

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement. **Bordesley Village**

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date :	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Online gymnastics and yoga sessions delivered by specialist coaches during the lockdown (Spring 2021) from Reception to Year 6</li> <li>• EYFS playground areas and Main playground area developed with the installation of active play equipment</li> <li>• CPD in PE for all staff through the support of specialist coaches</li> <li>• All Year 5 pupils took part in Bikeability- Level 1 and 2</li> <li>• Year 4 pupils and teachers took part in the Aston Villa 10 week teacher CPD programme</li> <li>• 100 % of pupils in Year 6 able to perform safe self-rescue in water-based situations</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to invest in resources for the teaching of PE. Maintain a good level of high- quality equipment whilst broadening the resources so we can offer a wider range of sports</li> <li>• Continue to invest in resources for after school clubs when they return in the new year</li> <li>• Continue staff training and awareness of high- quality PE teaching</li> <li>• Continue to develop active playtimes and purchase of further resources to support this</li> <li>• Increase the number of pupils swimming 25 metres or by the time they leave Year 6</li> <li>• Develop inter and intra competition opportunities</li> <li>• Build links with local sports clubs and coaches to encourage continued high take up of sports out of school hours</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £ 2800.00</b>	<b>Date Updated: March 2021</b>	
What Key indicator(s) are you going to focus on? <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				<b>Total Carry Over Funding: £ 2800.00</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Create opportunities for 30 minutes of physical activity a day in school</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Invest in large pieces of active playground equipment in EYFS playground and KS1 and KS2 playground.</p>	<p>Carry over funding allocated:</p> <p>£2800.00 (used to pay towards overall cost of £14000.00)</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <p>Pupils have play equipment which keeps them active at playtime- helping to achieve time towards their 30 minutes of physical daily activity. Pupils can use it at breaktimes, lunchtimes and as part of their PE lessons.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>The equipment will be maintained well so it can be used for many years to come.</p>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	21%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £19,260.00</b>		<b>Date Updated: March 2021</b>	
<b>Bordesley Village</b>					
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					72%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £14,000.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Create opportunities for 30 minutes of physical activity a day in school	Promote use of active play equipment during break times and lunchtimes. Lunchtime sports coach/supervisor to deliver sports activities.		£14,000.00	Pupils from Nursery to Year 6 have access to more equipment to help achieve their 30 minutes of daily activity. Pupils use the equipment. Lunchtime staff ensure that all pupils are active during their breaks	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					13%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £2700.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>School staff aware of purpose of Sports premium and uses (PE display board and communication from PE lead about CPD and events)</p> <p>Provide appropriate equipment for a variety of sports activities in and out of curriculum hours</p>	<p>Work with King Edwards Schools Sports Partnership (KESSP) and other agencies to create CPD opportunities for staff to work with specialist coaches. Pupils access high quality PE lessons and extra-curricular provision. Promote benefits of sports and physical activity on mental, physical and emotional well-being.</p> <p>Order sports equipment for whole school for PE lessons and extra-curricular provision</p>	<p>£2,500.00</p> <p>£100.00</p>	<p>Specialist sports coaches worked with class teachers to deliver high quality PE in a range of sports. Online provision and activity ideas for pupils to take part in (Steps to success) Pupil voice responses show that pupils enjoyed their PE lessons with sports coaches.</p> <p>Staff and pupils have access to the equipment that they need</p>	<p>Continue partnerships with KESSP as the range of CPD, after school provision and access to competitions are good value for money</p> <p>Take care of equipment so it lasts longer</p> <p>Check what equipment is needed and order for the new year</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1050.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff confidence in teaching PE and other forms of physical activity	Subscribe to the PE HUB which provides staff with the detailed lessons that encourage skill progression.	£350.00	All staff have access to high quality PE planning with differentiation	Continue to support staff with planning and other support including CPD
	Arrange staff CPD with KESSP	(indicator 2 cost KESSP)	Staff develop skills and confidence with the area of PE they have been given CPD in (informal feedback)	Continue CPD provision for staff
	Yoga CPD for staff and lessons for pupils with Aspire Dance (half termly) and during lockdown	£700.00	Staff were able to see the progression in the Yoga/ well being sessions and learn alongside the pupils. Pupils and staff could access physical activity online to support physical and emotional well being (pupil questionnaires)	Complete staff audit in PE to identify training needs
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2034.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements: Invite in outside agencies to deliver a variety of different sports and activities for the children to participate in. These could be extracurricular clubs or as part of the curriculum.</p>	<p>Work with specialist coaches from KESSP for extra-curricular and curriculum time support</p> <p>Work with Aspire Dance for Yoga sessions and staff CPD virtual and in person.( weekly sessions during lockdown 01/2021)</p> <p>Work with KDDK for gymnastics sessions during lockdown and in school after lockdown</p> <p>Free@last to deliver Climbing wall and archery sessions.</p> <p>Warwickshire Cricket club to deliver Cricket sessions- Year 6 (two classes for 6 weeks- Summer 2 2021)</p> <p>Bikeability- Summer term- Year 5</p>	<p>(indicator 2 cost KESSP)</p> <p>(indicator 3 cost)</p> <p>£650.00</p> <p>£884.00</p> <p>£500.00</p>	<p>Teacher were given curriculum time support from specialist coaches which pupils enjoyed (pupil voice) but no after school clubs due to Covid restrictions</p> <p>Online Yoga and gymnastics sessions ensure that all pupils had access to high quality PE during the lockdown. Pupils were able to stay active at home</p> <p>Pupils were given the opportunity to participate in a range of activities. Archery did not take place.</p>	<p>Continue to create opportunities for pupil to take part in a range of sports /well being activities through the year.</p> <p>Start after school sports clubs again, pupil voice showed that the children really wanted them back.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £200.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional competitive sport opportunities to engage more pupils in competition	Set aside transport costs for participation in school led competitions as possible with School games Challenge and KESSP  Participate in Steps to Success 6 week challenge with KESSP promoting physical, mental and emotional well-being of pupils.	£200  (indicator 2 cost KESSP )	Pupils did not travel due to Covid restrictions. All year groups took part in intra competition at the end of the summer term. Pupils enjoyed competing against their peers  Feedback from pupils who participated showed that they enjoyed the activities and it helped them to stay active.	Create opportunities for intra and inter competition, as well as personal best  Promote online sports/well-being activities so that pupils can take part during their holidays

Signed off by	
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Date:	July 2021
Subject Leader:	Saiqa Bi
Date:	July 2021
Governor:	S. Parveen
Date:	July 2021