

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

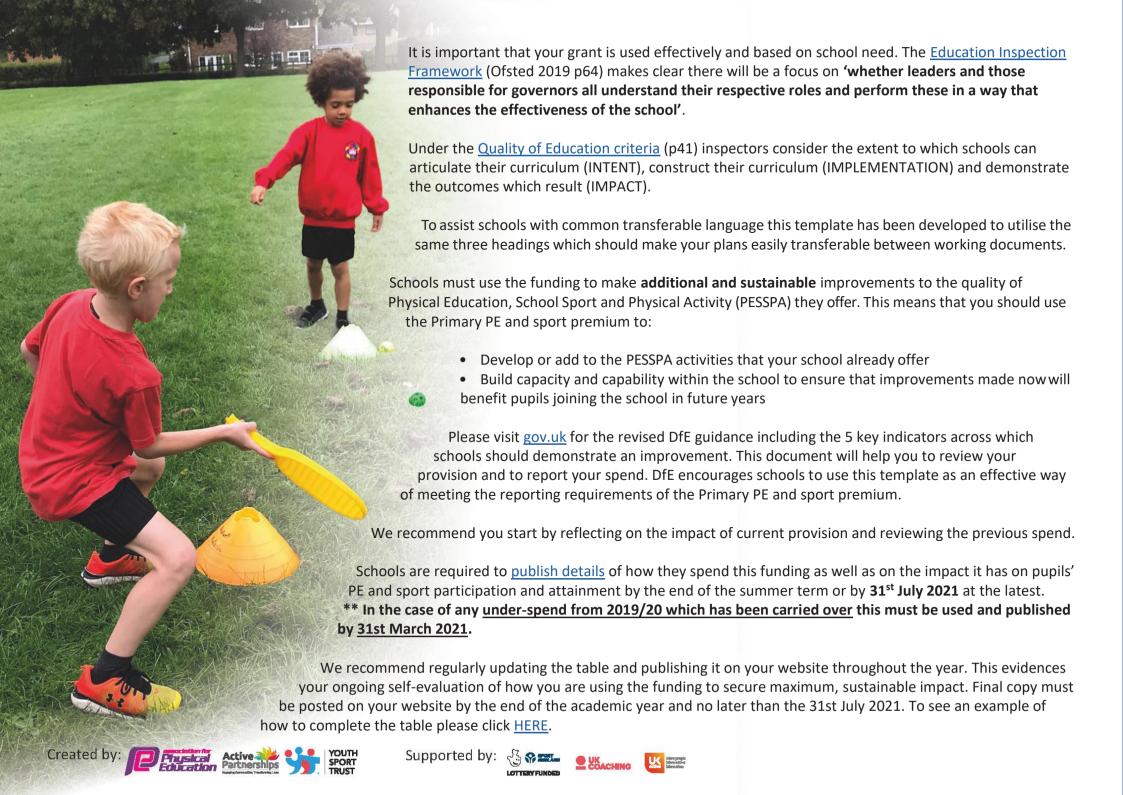


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement. **Bordesley Village**

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date: Areas for further improvement and baseline evidence of need: Online gymnastics and yoga sessions delivered by specialist coaches during Continue to invest in resources for the teaching of PE. Maintain a good the lockdown (Spring 2021) from Reception to Year 6 level of high- quality equipment whilst broadening the resources so we EYFS playground areas and Main playground area developed with the can offer a wider range of sports installation of active play equipment Continue to invest in resources for after school clubs when they return CPD in PE for all staff through the support of specialist coaches in the new year All Year 5 pupils took part in Bikeability- Level 1 and 2 Continue staff training and awareness of high- quality PE teaching Year 4 pupils and teachers took part in the Aston Villa 10 week teacher CPD Continue to develop active playtimes and purchase of further resources programme to support this 100 % of pupils in Year 6 able to perform safe self-rescue in water-based Increase the number of pupils swimming 25 metres or by the time the y situations leave Year 6 Develop inter and intra competition opportunities Build links with local sports clubs and coaches to encourage continued high take up of sports out of school hours

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £ 2800.00	Date Updated: March 2021		
What Key indicator(s) are you going	g to focus on? Key indicator 1:	The engagement of <u>all</u> pupi	ls in regular physical activity –	Total Carry Over Funding:
Chief Medical Officers guidelines re	ecommend that primary school	pupils undertake at least 30	Ominutes of physical activity a	£ 2800.00
day in school				
Intent	Implemer	tation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Create opportunities for 30 minutes of physical activity a day in school	Invest in large pieces of active playground equipment in EYFS playground and KS1 and KS2 playground.	£2800.00 (used to pay towards overall cost of £14000.00)	Pupils have play equipment which keeps them active at playtime- helping to achieve time towards their 30 minutes of physical daily activity. Pupils can use it at breaktimes, lunchtimes and as part of their PE lessons.	













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

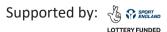
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21 Bordesley Village	Total fund allocated: £19, 260.00	Date Updated: March 2021		
	<u>all</u> pupils in regular physical activity –		officers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at lo	east 30 minutes of physical activity a	day in school		72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £14,000.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create opportunities for 30 minutes of physical activity a day in school	Promote use of active play equipment during break times and lunchtimes. Lunchtime sports coach/supervisor to deliver sports activities.	£14,000.00	daily activity. Pupils use the equipment. Lunchtime staff ensure that all	Continue to invest in equipment and train staff to help pupils have more active break times Monitor the break time provision to ensure that pupils are taking part
Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole s	chool improvement	Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Partnership (KESSP) and other agencies	Online provision and activity	
 Order sports equipment for whole school for PE lessons and extracurricular provision		Take care of equipment so it lasts longer Check what equipment is needed and order for the new year





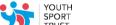




Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated: £1050.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff confidence in teaching PE and other forms of physical activity		£350.00	All staff have access to high quality PE planning with differentiation	Continue to support staff with planning and other support including CPD
	Arrange staff CPD with KESSP	(indicator 2 cost KESSP)	Staff develop skills and confidence with the area of PE they have been given CPD in (informal feedback)	
	pupils with Aspire Dance (half termly) and during lockdown	£700.00	Staff were able to see the progression in the Yoga/ well being sessions and learn alongside the pupils. Pupils and staff could access physical activity online to support physical and emotional well being (pupil questionnaires)	Complete staff audit in PE to identify training needs
Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Additional achievements:	Work with specialist coaches from	,	Teacher were given curriculum	Continue to create
Invite in outside agencies to deliver a variety of different sports and activities	KESSP for extra-curricular and		time support from specialist	opportunities for pupil to take
for the children to participate in. These	curriculum time support		coaches which pupils enjoyed (pupil voice) but no after school	part in a range of sports /well being activities through the
could be extracurricular clubs or as part			clubs due to Covid restrictions	vear.
of the curriculum.			erabs due to covid restrictions	Start after school sports clubs
	Work with Aspire Dance for Yoga	(indicator 3 cost)	Online Yoga and gymnastics	again, pupil voice showed that
	sessions and staff CPD virtual and in		sessions ensure that all pupils had	the children really wanted them
	person.(weekly sessions during lockdown 01/2021)		access to high quality PE during	back.
	lockdown oi, 2021,		the lockdown. Pupils were able to stay active at home	
	Work with KDDK for gymnastics	£650.00	stay active at nome	
	sessions during lockdown and in	2030.00		
	school after lockdown		Pupils were given the opportunity	
	Free@last to deliver Climbing wall		to participate in a range of	
	and archery sessions.		activities. Archery did not take	
	,		place.	
	Mamaialahina Caialah alah ka dalisan			
	Warwickshire Cricket club to deliver Cricket sessions- Year 6 (two classes			
	for 6 weeks- Summer 2 2021)	£500.00		
	,			
	Bilankilita Camanantama Varia			
	Bikeability- Summer term- Year 5			











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional competitive sport opportunities to engage more pupils in competition	Set aside transport costs for participation in school led competitions as possible with School games Challenge and KESSP	£200	_ =	Create opportunities for intra and inter competition, as well as personal best
	Participate in Steps to Success 6 week challenge with KESSP promoting physical, mental and emotional wellbeing of pupils.	(indicator 2 cost KESSP)	participated showed that they enjoyed the activities and it helped	Promote online sports/well- being activities so that pupils can take part during their holidays

Signed off by	
Head Teacher:	Julíe Físher
Date:	July 2021
Subject Leader:	Saiqa Bi
Date:	July 2021
Governor:	S. Parveen
Date:	July 2021











