

BORDESLEY VILLAGE PRIMARY SCHOOL

Cromwell Learning Community Multi Academy Trust

Senior Executive Leader:

Mrs. R. Darr

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14th October 2024

Dear Parent / Carers,

It is important that we continue to foster positive relationships between school and home to ensure good outcomes for all our children. To extend this further we will be introducing **parent / carer coffee mornings** for each year group. This will be a time to meet, chat, learn about the school and discover ways of supporting your child to achieve their personal best. We will begin next week on **Wednesday 16th October with Yr.6 parents**, but please look out for dates and times that will be sent via Teachers2Parents text messages for all other year groups.



At the same time, we will re-introduce 'afternoon tea' for the children to provide them with a 'voice' within the school that goes beyond School Council representations. Much has been planned to support the children's well-being to date, and comments from the children have shown the extent of their enjoyment and engagement with the team building activities across Yrs. 1 - 6. As we move further into the Autumn term there will also be 'house' and end of term rewards, Anti-bullying workshops as well as the pantomime for EYFS and KS1, and theatre visits for KS2.



At the start of this academic year, Expectations Meetings provided parents with the opportunity to meet the staff across each year group and develop a wider understanding of the curriculum being studied. Within these presentations, staff also shared expected behaviours of our children, both in, and out, of the classroom. While we are pleased to say that incidents of poor behaviour do not happen on a regular basis we acknowledge occasions when children have made poor choices, fallen out with their classmates, or continued disagreements and arguments from outside school. Our behaviour policy clarifies expectations, and when these are not met, they are dealt with quickly and effectively through 'conflict resolution' that encourages children to consider their actions and their emotions at the time, and the impact they may have had on others.



Where parents advise their child to 'retaliate' and subsequently hit another child, they are in fact putting their own child at risk of sanctions that could include a fixed or permanent exclusion. Should parent / carers have concerns about the conduct of another adult or child it must be addressed via a request to meet with the class teacher and / or a member of the Senior Leadership Team. As a school, we are keen to address any incidents, but can only do so when parent / carers are prepared to discuss the situation in a calm, measured manner.

Children will invariably follow the modelled behaviour of their parents and/or known adults. If you as a parent / carer act in an angry or abusive manner, your child is likely to replicate this in their own interactions with others. In response, confrontational conduct by any adult on the school site will not be tolerated. Aggressive or abusive behaviour, whether verbal or physical, that is directed towards any member of the school community i.e. staff, parents, pupils or visitors to the school, could result in the parent / carer being barred from the school site.



<https://bvcs.eschools.co.uk>

*A school may consider that aggressive, abusive or insulting behaviour, or language from a parent presents a risk to staff or pupils. It is enough for a member of staff or a pupil to **feel** threatened. In such a circumstance, schools have a power in common law to bar the parent from the premises.*

Advice on school security: Access to, and barring of individuals from, school premises - December 2012

The information shared here, will, we hope, assure the school community as a whole, but also clarify our expectations of all stakeholders.

Extending thanks to the vast majority of parents who demonstrate long standing good relationships within the school community, we hope we can rely on your ongoing support as we work to further improve the experience of all our children.

Yours sincerely,

Rubina Darr

R.Darr (Mrs)

Chief Executive Officer

Julie Fisher

J.Fisher (Mrs)

Asst. Support to CEO

Sophie Harris

S.Harris (Mrs)

AHT & KS2 Lead Practitioner

Eleanor Karwowski

E.Karwowski (Mrs)

AHT & KS1 Lead Practitioner

Fareedah Razzaq

F.Razzaq (Mrs)

AHT & EYFS Lead Practitioner