Small steps Year 1



Spring Block 1 Place value (within 20)

| Step 1 | Count within 20 |
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| Step 2 | Understand 10 |
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| Step 3 | Understand 11, 12 and 13 |
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| Step 4 | Understand 14, 15 and 16 |
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| Step 5 | Understand 17, 18 and 19 |
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| Step 6 | Understand 20 |
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| Step 7 | 1 more and 1 less |
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| Step 8 | The number line to 20 |



Step 9 Use a number line to 20

Step 10 Estimate on a number line to 20

Step 11 Compare numbers to 20

Step 12 Order numbers to 20

Spring Block 2

Addition and subtraction (within 20)



| Step 1 | Add by counting on within 20 |
|--------|--------------------------------------|
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| Step 2 | Add ones using number bonds |
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| Step 3 | Find and make number bonds to 20 |
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| Step 4 | Doubles |
| | |
| Step 5 | Near doubles |
| | |
| Step 6 | Subtract ones using number bonds |
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| Step 7 | Subtraction – counting back |
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| Step 8 | Subtraction – finding the difference |



Step 10

Related facts Step 9 Missing number problems



Spring Block 3 Place value (within 50)

| Step 1 | Count from 20 to 50 |
|--------|---------------------------------|
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| Step 2 | 20, 30, 40 and 50 |
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| Step 3 | Count by making groups of tens |
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| Step 4 | Groups of tens and ones |
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| Step 5 | Partition into tens and ones |
| , | |
| Step 6 | The number line to 50 |
| , | |
| Step 7 | Estimate on a number line to 50 |
| | |
| Step 8 | 1 more, 1 less |



Spring Block 4 Length and height

Year 1 | Spring term | Block 4 - Length and height

Small steps

Step 1 Compare lengths and heights

Step 2 Measure length using objects

Step 3 Measure length in centimetres



Spring Block 5 Mass and volume

| Step 1 | Heavier and lighter |
|--------|---------------------|
| Step 2 | Measure mass |
| Step 3 | Compare mass |
| Step 4 | Full and empty |
| Step 5 | Compare volume |
| Step 6 | Measure capacity |
| Step 7 | Compare capacity |

