

Communication and Language (CL)

We will:

- Develop our listening skills in small groups
- Talk about topics of interest in small groups
- Explore picture books and talk about what we see, make predictions about what will happen next
- Look at different fireworks images on iwb. talk about what they see, hear.
- Think of questions to ask to share own experiences of different festivals
- Talk about own experiences e.g. birthdays etc

Literacy (L)

We will:

- Use different materials to mark make and to talk about what I have created
- Find out about festivals through songs, stories, music
- Continue to learn and sing nursery rhymes
- Look at non-fiction books about festivals and celebrations
- Make shopping lists for ingredients
- Write cards and send them to friend and families
- Practise Fred talking and reading simple words such as mat, bed, red, dog, dig, win, ship etc.

Understanding the World (UW)

We will:

- Take a sensory walk around our playground focussing on our natural environment - signs of autumn and then winter - the colour of the sky, how the trees are changing etc.
- Explore light and dark- how have day and night times changed? Explore light through torches, light box.
- Make firework breadsticks
- Find out about how festivals are celebrated through stories and books
- Talk about a festival you have celebrated at home
- Make sweets for, Christmas
- Bake shortbread snowmen/stars for Christmas

Personal Social Emotional Development (PSED)

We will:

- Dress up in special clothes
- Explore celebrating different festivals - food, clothes, presents, music, routines etc
- Share food made for celebrations.
- Introduce different customs through stories and books etc.
- Role play parts of festivals e.g. preparing our homes, giving presents out
- Sharing food
- Talk about favourite colours and things that are special
- Focus on working together and conflict resolution- how can we solve our own problems?
- What makes a good friend and why?
- Explore the importance of sharing and being kind

Festivals & Celebrations

Topic Web Autumn 2



Physical Development (PD)

We will:

- Focus on our core strength, practise movements such as jumping, hopping, crawling, skipping, climbing, balancing
- Move to music and rhythm
- Follow a simple dance routine
- Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, digging and weaving
- Continue to focus on the pre- writing skills
- Develop our skill using scissors
- Find out about our Healthy Eating Project, meet the healthy superheroes and explore what healthy eating is
- Get dressed and undressed independently for P.E
- Put my coat on and zip it up

Mathematics (M)

We will:

- Look at shapes around us and describing their properties
- Explore rangoli patterns
- Make paper chain decorations in a pattern
- Counting place settings, spoons, menus etc
- Problem solving e.g. how many plates for 4 people
- Fill bags, socks, containers with sand and use language such as full/empty/ half full/ more than/ less than/ fewer than
- Sorting and matching different objects into sets
- Compare groups of objects saying which is more and fewer
- Play games involving counting such as 'What's the time Mr Wolf
- Continue to learn number songs and be able to sing them independently using props

Expressive Art and Design (EAD)

We will:

- Learn to sing a range of songs
- Explore colours throughout a variety of objects, - leaves, twigs, stones, etc
- Role play in the home corner.
- Use clay to make diva lamps
- Fireworks on black paper - splatter/chalk
- Learn names of different colours
- Mix colours using a palette and explain what is happening
- Talk about lighter and darker shades
- Make firework music to accompany dances
- Use a variety of media to create pictures
- Make poppy badges
- Respond to music from various festivals
- Make collages on paper plates of food for special occasions
- Make celebration cards



Autumn 2- Celebrations



Significant events: Diwali Bonfire night Remembrance Day Hannukah

Vocabulary

Celebrations	The activity of doing special things for an important occasion.
Festival	A day or period of celebration, typically for religious reasons
Decorations	Something used to decorate or to make something else more beautiful
Diwali	A 'Hindu' festival of lights which celebrates the New Year A 'Sikh festival' which commemorates the return of Guru Gobind Singh
Christmas	A Christian festival celebrating the birth of Jesus
Daytime	The period of daylight, between sunrise and sunset.
Night time	The time in a day when there is no sunlight., between sunset and sunrise
Light	A form of energy that we can see.
Dark	Having little or no light
New Years Day	This is the 1 st of January of the new year

TOP FACTS!

- The shortest, darkest day of the year is on 21st December
- Squirrels hide nuts and seeds in the Autumn, ready for them to collect and eat in Winter
- Bonfire night is celebrated on the 5th November
- Gingerbread is considered as a holiday biscuit as it has traditionally been made during Christmas
- About 4000 years ago, Caesar announced 1st January would be the national New Year holiday

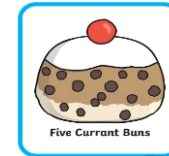
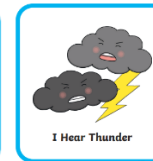
Homework Project

Create a scrap book about the celebrations in your family! What do you do? How do you dress? What do you eat? Was there a celebration when you were born?



This term our topic is celebrations. This knowledge organiser will help you support your child with their learning

Our Nursery rhymes for this half term will be:



In Maths we will focus on :

Matching, sorting and comparing different objects



Vocabulary: Big, bigger, large, larger, small, smaller, medium, sort same, different, more, many, fewer, less, empty, stripy, spotty

Our texts this half term will be:

