

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 2800.00
Total amount allocated for 2020/21	£ £19,260.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	NA
Total amount allocated for 2021/22	£18,920.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18, 920.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Bordesley Village

Academic Year: 2021-22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,700.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create opportunities for 30 minutes of physical activity a day in school	Provide a range of sports equipment to use at playtimes and lunchtimes	£700.00		
	Lunchtime sports coaches deliver football and basketball	£6000.00		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3300.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

School staff aware of purpose of Sports premium and uses and communication from PE Lead about CPD and events(PE display board)	Work with King Edwards Schools Sports Partnership (KESSP) and other agencies to create CPD opportunities for staff to work with specialist coaches. Pupils access high quality PE lessons and extra-curricular provision. Promote benefits of sports and physical activity on mental, physical and emotional well-being. Staff CPD is on going	£3300.00		
Provide appropriate equipment for a variety of sports activities in and out of curriculum hours	Order sports equipment for whole school for PE lessons and extra-curricular provision	(Key indicator 1)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £456.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff confidence in teaching PE and other forms of physical activity	Subscribe to the PE HUB which provides staff with the detailed lessons that encourage skill progression. Arrange staff CPD with KESSP specialist coaches and PE training with H. Tonks Staff CPD with specialist coaches (Cricket, Gymnastics, Dodgeball and	£456.00 (Key indicator 2) (Key indicator 4)		

	Basketball) through team teaching			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7200.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide appropriate equipment for a variety of sports activities in and out of curriculum hours	<p>Termly yoga/well-being sessions with A. Parmar for staff and pupils</p> <p>AVFC multiskills coach and ASC- Autumn and Spring term</p> <p>Warwickshire cricket coach and ASC -Autumn and Summer term</p> <p>Basketball coach and ASC -Spring term</p> <p>Team building and Bushcraft at Ackers- Y3 to Y6- Spring term</p> <p>Balance bikes- Reception- Spring term</p> <p>Bikeability – Year 5- Summer term</p> <p>Climbing wall free@last</p>	<p>£2,130</p> <p>TBC</p> <p>£500</p> <p>TBC</p> <p>TBC</p>		

	Dodgeball coach and ASC- Spring term – British Dodgeball Gymnastics- Reception- Spring term- Catherine Curran Street Dance- A. Parmar STS- Well-being ambassadors training Y5 and Y6	£530.00		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1300.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional competitive sport opportunities to engage more pupils in competition	Set aside transport costs for participation in sports competitions at other venues Develop the use of personal best challenges Develop intra-competition and inter competition Medals for Sports day	£ 1000.00 £300.00		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Saiqa Bi
Date:	
Governor:	
Date:	