# BORDESLEY VILLAGE PRIMARY SCHOOL

CROMWELL LEARNING COMMUNITY MULTI ACADEMY TRUST

Executive Headteacher: Mrs. R. Darr

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Death of Her Majesty Queen Elizabeth II

Following the death of the Queen, the nation has moved into a ten-day period of National Mourning. During this time the Department for Education has instructed all schools to remain open and we expect all our pupils to attend as normal, on a daily basis.

Within school we will be engaging with the children and answering their questions so they have some understanding of this historic period of time. The day of her State Funeral has been declared a bank holiday however, and consequently the school will be closed to all stakeholders on Monday 19<sup>th</sup> September 2022.

Having been our Sovereign, we also remember the Queen was a mother, grandmother and great grandmother. While we thank her for her service we also wish to extend our sympathies to the Royal Family at this time of great loss.

12<sup>th</sup> September 2022

Dear Parent / Carer(s),

It was such a pleasure to see the children and all our families back in school last week.

## **Uniform and P.E kits**

The children looked so smart in their uniforms – thank you – and they all behaved so well, both in and out of the classroom. This term we will return to pre-pandemic practices and as such expect all children to be wearing uniform on a daily basis. They are no longer expected to arrive in their P.E kit on identified days. All children should bring P.E kits into school this week and be prepared to participate in weekly lessons, in line with all other subjects that are a part of the National Curriculum. All children have now been given a new school P.E bag which will be kept on individual pegs in the class cloakroom until the half term break when kits will be sent home for washing.

## **Educational visits and visitors**

In line with last academic year we are aiming to provide a range of experiences to launch new topics or consolidate the children's learning through first hand experiences. Over the next few weeks Yr.1 will be visiting the 'Back to Backs' in Birmingham, while Yr.3 will be able to explore Carding Mill Valley and the Long Mynd in Shropshire.

From this point on, all our visits will incur a cost and while they will always be kept to a minimum they will have to reflect the cost of transport, to and from the venue, as well as any entrance fees.

This will be balanced by visitors to the school who this half term, through their drama



workshops, will recreate the work of Florence Nightingale (Yr.2), detail life in the Stone Age (Yr.3), portray life as a Viking (Yr.5) and present the experiences of a WWI soldier (Yr.6).



Alongside these experiences we will continue to celebrate our diversity, via Black History month in October, and our Heritage morning, which takes place every half term just prior to us finishing for the half term break.

## Well-being

We are aware that there are occasions when children may need some additional support for their emotional well-being and consequently, we will continue to offer Drawing & Talking, Nurture Groups and counselling with our partners - Take A Step - to develop self-esteem, address anxiety issues and / or develop strategies that build resilience and self-confidence. The children in KS2 will also access activities via 'My Hidden Chimp' an educational book purchased for them that focuses on helping children to understand and manage their emotions, thinking and behaviour.

## **Charity fundraising**

As part of the schools' ethos we will also continue to support others. Last academic year, through your generous donations, we raised money for refugees in our locality and in recognition of this, the school received a 'School of Sanctuary' award at the end of the summer term. This half term we will be supporting **Jeans for Genes Day** (23<sup>rd</sup> September 2022) and wearing jeans in return for a small donation. The charity raises awareness of the daily challenges faced by those living with a genetic condition. Some of these are apparent at birth, but others are not diagnosed until much later in their lives, but the ambition of the charity is that all individuals will be able to access the right support when it is most needed. Following the Covid pandemic, the focus in 2021 was to support small but vital genetic condition charities. It is hoped we can further support the charity in its work in 2022.

## Level of attainment

At the end of the last academic year, data for the school was positive and details are as such:

## Early Years Foundation Stage Profile

Good Level of Development - 71% (National 65%) Phonic Screening Check (Yr.1) - 82% (National 75%) KS1 SATs Reading - 77% (National 67%) Writing - 74% (National 58%) Maths - 77% (National 68%)

Reading, Writing & Maths (combined) – 74% (National 53%)

A 'Table Checking Exercise' is undertaken this term for KS2 data and requires validation before publishing. Further information is to follow.

We are always reliant on the support of parents and would like to thank you for the children's good attendance, as well as your positivity at the start of the new academic year.

## Yours sincerely,

Rubina Darr & Julie R.Darr(Mrs) J.Fish Executive Headteacher Head

Julíe ∓ísher J.Fisher(Mrs) Head of School



